



CCforSEN

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Developing Competencies of Special Needs Care Providers on Scientific Evidence-Based Practices with Technology Supported Tools

Message from Project Coordinator,

Dear Readers,
Welcome to the second edition of the project e-newsletter!
We have been busy since our last update. The Needs Analysis Report is complete, the course book and activities book for caregivers are ready, and our project website is now live in all partner languages. Our next TN meeting is just around the corner, and we are looking forward to finalizing our materials and planning the next steps together. We hope you enjoy this issue!

Prof. Dr. Feyzullah Şahin

Completed and Ongoing Tasks

Within the scope of the project's dissemination activities, the project website was launched in all partner languages (English, Turkish, Czech and German) to promote and present the project to a wider audience. Website include information about Project, Partners, Work Packages, News&Events and Contact. We will continuously update the website throughout the project.

<https://www.ccforsen.com>



DEVELOPING COMPETENCIES OF SPECIAL
NEEDS CARE PROVIDERS ON SCIENTIFIC
EVIDENCE-BASED PRACTICES WITH
TECHNOLOGY-SUPPORTED TOOLS:
THE PROJECT NEEDS ASSESSMENT REPORT

Country Reports and Joint Needs Analysis Report

In the context of the project, we have completed the Needs Analysis Report based on data collected from various stakeholders across the three partner countries — Türkiye, the Czech Republic, and Germany. The findings revealed that caregivers require structured training across a wide range of areas. Behavior Management, Supporting communication and language skills, Early literacy, Naturalistic teaching, Activity-based teaching, Activity schedules, Peer tutoring, and Self-determined daily life skills are the most needed content for effective practices for care providers.

Accessible on: http://ccforsen.com/content/WP2/ENG_Report_CCforSEN.pdf



Course Book

The CCforSEN Course Book is a collaborative effort by all project partners, grounded in the Needs Analysis Report and current literature. The book covers seven key modules — Behaviour Management, Language and Communication Skills, Activity-Based Intervention, Activity Schedules, Peer Tutoring, Self-Determination, and Early Literacy. Written in a reader-friendly, it empowers caregivers by providing actionable, evidence-based interventions to better support children with special needs in their everyday work.



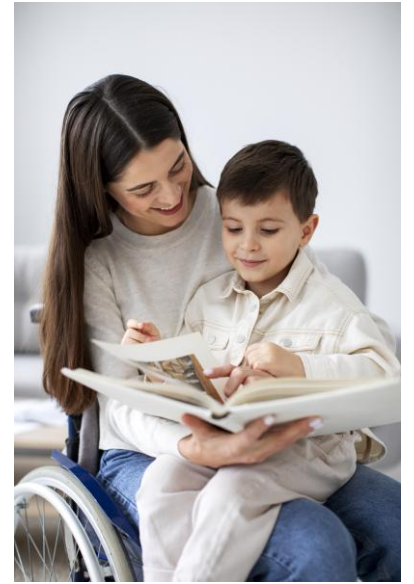
DEVELOPING COMPETENCIES OF
SPECIAL NEEDS CARE PROVIDERS ON
SCIENTIFIC EVIDENCE-BASED
PRACTICES WITH TECHNOLOGY-
SUPPORTED TOOLS COURSE BOOK



DEVELOPING COMPETENCIES OF SPECIAL
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ACTIVITIES BOOK

Activities Book

All partners have jointly developed the CCforSEN Activity Book as a supplementary material for caregiver training. Designed as a companion to the Course Book, it bridges the gap between theory and practice by offering real-life and problem-based scenarios and hands-on activities that reflect everyday challenges in the field.



In preparing this book, we aimed to ensure full alignment with the Course Book, stay grounded in real-world conditions, and maintain a strong focus on practical implementation — helping caregivers confidently translate theoretical knowledge into high-quality practice in their work with children with special needs. Selected scenarios from the Activities Book will also be adapted for use in VR-based training materials.

Second TN Meeting in Sakarya University, 20-21 May 2026

Sakarya University will host the project's second TN Meeting on 20-21 May 2026.

The main agenda is the proof of course and activity books as well as review of the scenarios for VR materials. Preparations for the implementation phase and the planning of the upcoming TN meeting are also among our key agenda items.

